Map of CST Events (unless class suggest otherwise) across the school per term

7 principles	Participation	Stewardship	Solidarity
Human Dignity	Common Good	Promoting Peace	Option for the Poor

Autumn Caritas Value- Love of Self- Our Family and Community

Year	Value 1	Value 2	EVENT
R	**Human Dignity** All about me- we recognize we are all special	**Participation** My School Family we talk about Jesus our friend. We are called to live in community	*"Family and Community Picnic"*
1	**Human Dignity** Geography- we are all different in the UK but we make one family.	**Participation** English- Lighthouse Keepers Lunch – we all participate to make one community	Meet those who work in the school. Ask simple questions and create a class book of people who help our school.
2	**Common Good** English- Diary of a Wombat How do we take care of all in the community no matter their role.	**Stewardship** Science -Habitats: why do we need to make sure all habitats are in balance to keep the world in equilibrium	Acts of Kindness all kept in a floor book- actions of kindness that help our community
3	**Common Good** History- stone age life- how did they live for the benefit of others what roles did they have?	**Stewardship** English – stories and book on dinosaurs. How do we make sure our world is there for all species how can we prevent extinction in the future?	Preventing extinction in our own habitats- research and find out about hedgehogs make a hedgehog friendly home on school grounds and at home. Or feeding the birds through winter (no nuts – can be suet – can ask pupils to make / bring from home) – I have bird table outside EHT office which could be moved
4	**Participation** History -Anglo Saxons how did they help their community by participating, sharing.	**Promoting Peace** History -How did the British convert to Christianity – Lindisfarne and the work of the Saints to promote peace and spread the word.	"Community Heros Of St Alban's" Make a podcast or newspaper sharing all. Children explore who helps their community and create a celebration of people who serve others.
5	**Solidarity** English Journey to Jo'berg We stand in solidarity with those oppressed- how can we change our world now?	**Option for the Poor** Geography- Africa - how is land used in a variety of ways today to ensure all are equal and saved from drought etc. RE – use of charity shops to share things we have (also promotes recycling)	**"Global Community Project"** Children explore communities around the world and how we can support and learn from one another. Make possible links with school in another country. Share a prayer project CAFOD club have with Zimbabwe – can join in this and send them letters to continue to build a community connection. Could link to Togo through Mrs Mesan's connections there. Or run a campaign to donate to OXFAM shops
6	**Solidarity** History- what forces countries to go to war- how does this mean satnding in solidarity with others?	**Promoting Peace** English- Private Peaceful How does standing up for what think is right supports peace= Conscientious Objector.	Whole School Assembly and Leadership Day- War is about Power and division- how can we bring peace with unity and respect- celebrating differences ASSEMBLY – Link PSHE

Spring Love of Others- Happiness is…..

7 principles	Participation	Stewardship	Solidarity
Human Dignity	Common Good	Promoting Peace	Option for the Poor

Year	Value 1	Value 2	EVENT
R	**Common Good** We care for all animals observe and discuss how to care for them.	**Stewardship** How can we take care of habitats together	"Thank You" Children make thank you cards for staff, NHS, local charities
1	**Participation** History- learn about famous monarch – how did they make sure everyone participates to make a better society?	**Promoting Peace** History- Famous monarch- how do they promote peace int eh world?	"The Kingdom Of Kindness" If you were the King or Queen what challenge would you give? Each week children undertake a different challenge to be rewarded their Kindness Certificates at the end of the term.
2	**Human Dignity** English- The Owl who is afraid of the dark- how do we respect everyone's different views as all special and individual	**Participation** History- Great Fire of London- how did the city come together to save the city?	Secret Acts Of Kindness Challenge Set for each week- share and do at home – how can you share this with the community?
3	**Solidarity** History- slaves- how were they used in Roman times- what is modern slave trade- how can we stop it?	**Option for the Poor** History What do we learn from the Romans about how we want to look after the poor.	"Happiness Detectives" Write to local MP as a class and ask what is being done to make sure a local issue that interests the class (modern slavery) is addressed? (usually they choose homelessness)
4	**Common Good** Geography- how do we get power etc- is it at the expense of our world- how can we do this more sustainably?	**Stewardship** Geography- varied habitats and changing landscapes- how are they under threat- what can COP conferences do to help?	**"Care for Creation Project"** Children take action to protect the environment and improve the school community.- litter/ garden area/ forest area-
5	**Human Dignity** English- Wonder- how do we make sure all people are respected- how do we trat them?	**Promoting Peace** Science- How do we ensure that space int eh future is shared and used equally?	Using the Prime Directive from Star Trek as Inspiration write their own Space Charter for all future global travel and ownership of space.
6	**Common Good** Science – we have all been create din God's image- how do we care for our body?	**Human Dignity** English- Pig heart Boy How do we ensure ALL people have access to the best health care.	"Year 6 Health Care Charter Of Respect" Research local NHS hospital Vision and Values- invite in an exec or no exec director to talk about creating a health care charter

Summer Love- Common Good

7 principles	Participation	Stewardship	Solidarity	
Human Dignity	Common Good	Promoting Peace	Option for the Poor	

Year group	Value 1	Value 2	EVENT
R	**Stewardship** How do we care for the natural world? Planting and observing.	**Participation** Looking after God's Kingdom	"God's Garden Project" Children plant flowers, herbs or vegetables. Perhaps invite local community member who use an allotment locally.
1	**Stewardship** Variety of animals how do they rely on one another to live.	**Solidarity** English Giggle Giggle Quack Quack – how do we work together as a team even those without a voice.	"Fundraise For Animal Chairty" Invite in and share with them
2	**Common Good** Science – Learn about producing food consider the role of fair trade	**Stewardship** When planting plants in summer as part of project how can we look after our habitat and nature.	Year 2 Community Cafe Children open a healthy cafe for parents to enjoy healthy life choices- use fair trade.
3	**Promoting Peace** English- how can robots/AI be used as a way of promoting peace	**Human Dignity** English- Wild Robot- how do we respect all animal/ society views even when different.	"Invent for Good Project" Design inventions that improve life for others and build peaceful communities. Invite classes/cross trust and parents into Good Project Fair.
4	**Solidarity** History- Th Greeks – what did they teach us about democracy- how does this mean standing side by side and being fair to all.	**Participation** History- Greeks- The Olympics how nations stopped all wars to ensure all can take part and be part of something bigger**.**	"Year 4 Peace Charter" Children explore how listening and understanding others helps create peaceful communities. Invite in MP or local councillor and ask how they ensure everyone has a say in the community. Share what you have found about Ancient Greeks
5	**Promoting Peace** History- The Vikings- how they raided and traded – did it promote peace amongst nations- what do we learn today about this trade?	Common Good Geography- Rivers/ Floods and climate change- what decision do we make s nations to support those poorer and unable to cope with floods.	"Walk For Peace" Children take action to care for people and the environment and promote peace in the community. Create and make banners and visit local area to raise awareness of peace.
6	**Participation** **English** There's a Boy in the Girls Bathroom How to respect everyone and their troubles.	**Stewardship** Geography Learning about disasters in the world- how do we protect people, when nature can be so damaging- how do we protect our world?	"Legacy Project" Children work together to improve the school community and leave a positive legacy. See HoS with students ideas or for ideas