

Welcome to Reception



The Reception Team

Mrs Paget
Class teacher

Mrs Cargill
Learning support assistant

Uniform

Name everything please.



Girls

White Blouse (no polo shirts thank you)
 School Tie
 Grey Skirt/pinafore
 Navy cardigan with school logo
 White, grey, black tights or socks
 Black Shoes (no boots or trainers)
 Hair ties in school colours
 Rain Jacket (optional)
 School logo or navy blue rucksack/ book bag

Summer Option
 Blue and white check dress
 Navy cardigan
 School cap
 (Play suits are not permitted)

Boys

White Shirt (no polo shirts thank you)
 School Tie
 Grey trousers
 Navy jumper with school logo
 Grey/ white socks Black shoes (no boots or trainers)
 Rain Jacket (optional)
 School logo or navy blue rucksack/ book bag

Summer Option
 Short sleeved white shirt
 Short grey trousers
 School cap (optional)

Wellington boots and a raincoat are essential in the wet weather.



*Classroom Organisation

Drinks, snack and lunch.

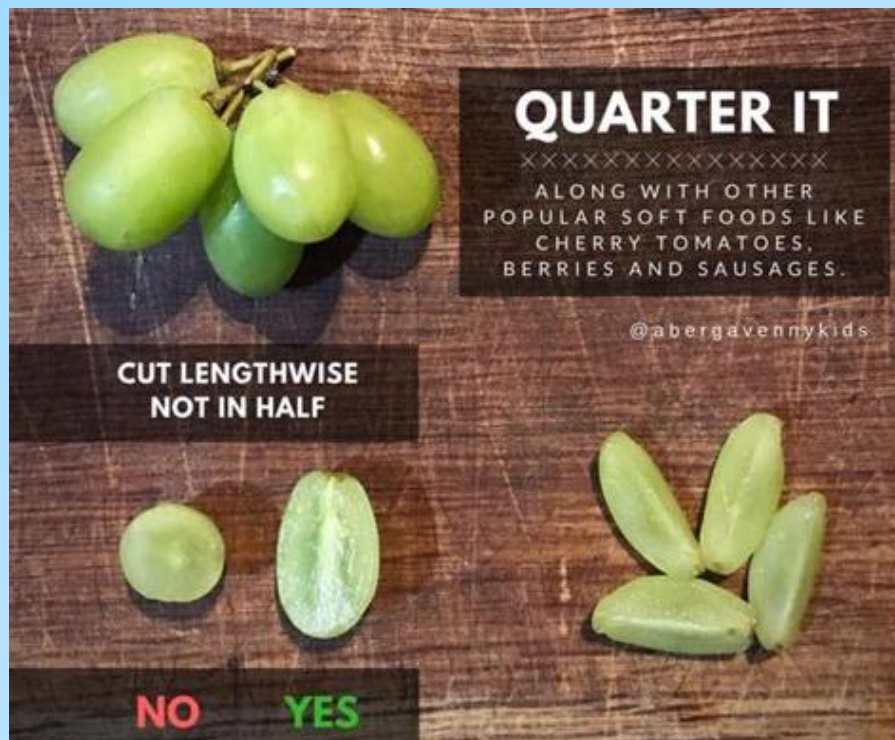
- Please provide your child with a clearly named water bottle (no fizzy drinks please).
- Presently, your child can choose to have a school packed lunch or you can provide them with a home packed lunch (please clearly label your child's lunch box)
- Please note that dinner staff will encourage your child to eat what has been packed for them and any leftovers will stay in their lunch box so that you can see how much your child has eaten.
- Top tip: If you are noticing that there is a lot left over it may be that your child is not as hungry at that point in the day. Around three items are usually a good amount for this age group (depending on appetite).



Drinks, snack and lunch continued...

In line with our school policy, please ensure that chocolate bars, sweets and fizzy drinks are not brought into school. Due to the choking hazard, grapes should also be cut vertically, and cherries must have the stone removed.

We have children in school with some severe allergies. Therefore, we are nut-free school. Please ensure that sandwiches do not include peanut butter or Nutella.



- In the afternoon we will provide your child with a healthy snack.

Positive learning behaviours

Your child has been assigned to a house...

St. Thomas More (purple house)

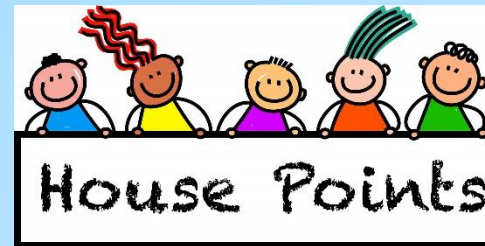
St. Anne Line (white house)

St. Paul (blue house)

St. Bernadette (yellow house)

St. Theresa (red house)

St. Francis (green house)



Positive learning behaviours are rewarded with house points. The house with the most points each week is awarded the house cup which is shared in our celebration assembly and on the school website.

Children can also be individually awarded with the star of the week certificate.



Positive learning behaviours

Our Values are embedded in Love through God - Love of Self and Love of Others.

Staff model these values and teach them to the pupils who can be rewarded for displaying these values, earning points for their House or leaves that can be added to our school value tree in the front entrance.



Characteristics of effective learning

- ▶ Playing and exploring
- ▶ Active Learning
- ▶ Creating and thinking critically



Early Years Foundation Stage Curriculum

Prime Areas

- Personal, social and emotional development (PSED)
- Communication and language (CL)
- Physical development (PD)

Specific Areas

- Literacy (L)
- Mathematics (M)
- Understanding the world (UW)
- Expressive arts and design (EAD)

Personal, Social and emotional development



Self-regulation

Building relationships

Managing self

Communication and language



Listening,
attention and
understanding



Speaking



Physical Development

Gross motor skills

Fine motor skills

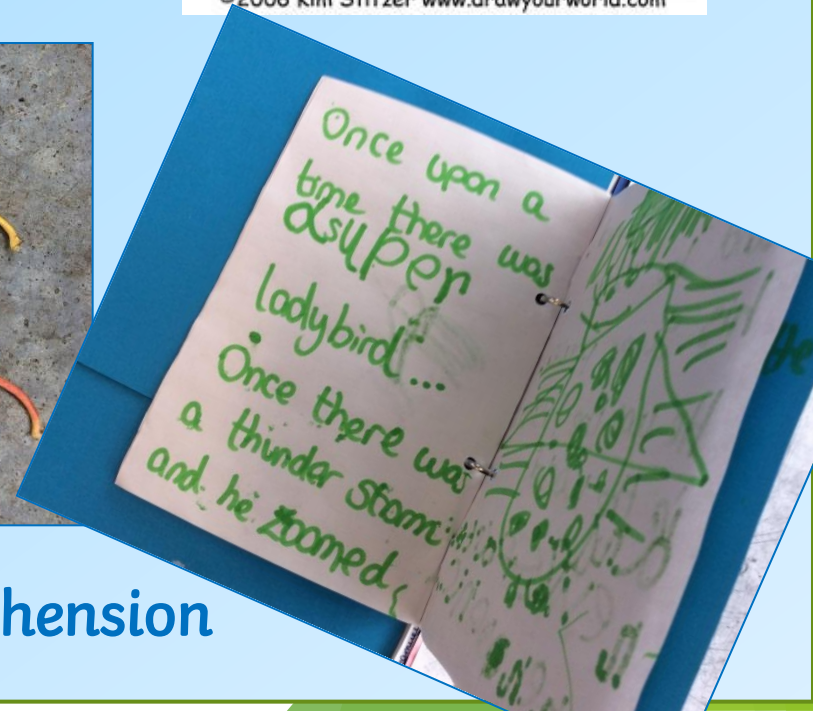


Literacy

You can help your child with their pencil grip by modelling writing yourself and showing them how to hold their pencil.



writing



word reading

comprehension

Phonics

We follow a phonics programme called Floppy's Phonics. This will help your child learn the letters and sounds they need to read and write.

New sounds will be sent on a weekly basis. Please do work on these sounds at home which will help your child with their reading and writing.



Reading

- Your child has been provided with a scheme reading book related to your child's phonic ability.
- Please read any books your child reads in their reading diary.
- You can also access our portable library that will be available in the morning and after school.
- Sign up to the local library for access to a huge number of books for you all to enjoy. It is completely free.



Weekly Overview

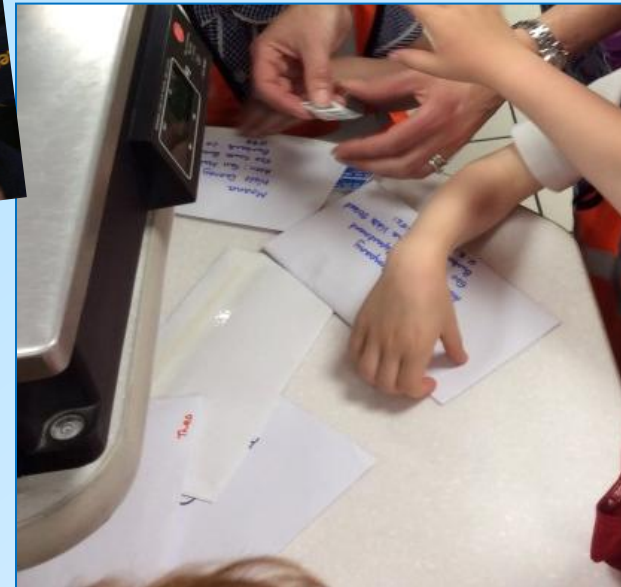
Day	Task / Reminder
Monday	
Tuesday	- Home learning due in
Wednesday	
Thursday	
Friday	-New phonemes/words are sent home from that week.

Daily reading (please remember to write in the reading diary so that we can monitor how your child is getting on with their reading). Thank you for your support.

Math

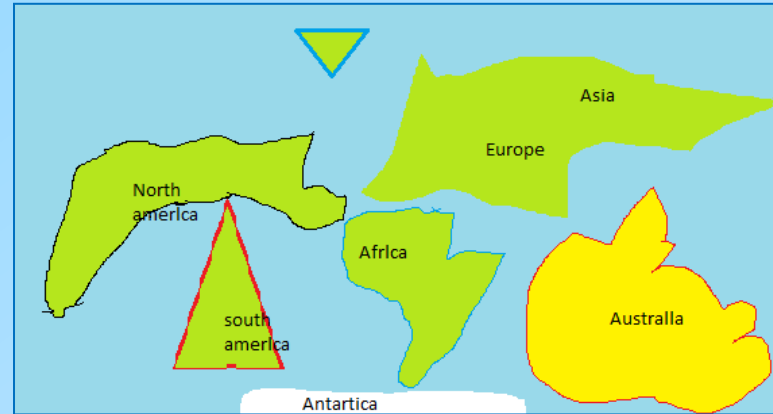
Number

Numerical patterns



Understanding the World

People, culture and communities



The natural world



Past and present

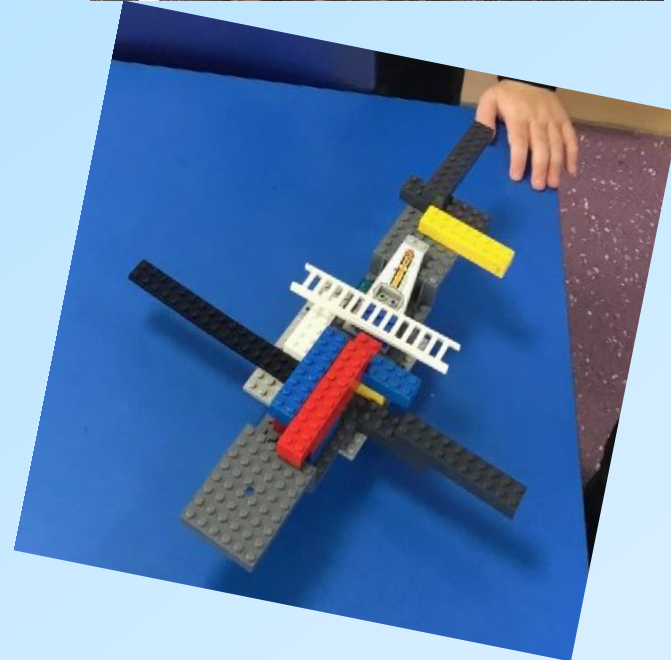


Expressive Arts and Design

Creating with materials



Being imaginative and expressive



Our learning

- ▶ We plan for these areas and characteristics by creating an environment where children can access these areas of learning throughout the day as well as through directed whole class and group learning. During child-initiated time the children are free to explore and investigate. We encourage them to be curious, independent learners who learn through play. We believe in allowing children time to make friends, solve problems and pursue their own interests and consolidate their learning.
- ▶ Adults will be on hand to teach the children, encouraging, nurturing, modelling, demonstrating, challenging and extending them. They support them as they need help and encourage them to work independently when appropriate. Adults encourage children to solve their own disputes by helping the children to talk to each other and explain their needs and feelings. Our aim is to have confident, independent and playful learners who have fun together in a calm and purposeful environment.